#### ROSYTH SCHOOL SA1 Practice Paper ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name: (	) Class: Pr 5	Date:
For each question from 1 to 10, Answer Sheet.	shade your answer (*	1, 2, 3 or 4) on the Optical (10 marks)

The policeman asked the residents if they \_\_\_\_\_ anyone suspicious in the vicinity in the past few days.

(1) saw

(2) had seen

(3) have seen

(4) were seeing

2. Only one of the boys \_\_\_\_\_\_ his handphone from the teacher in the office. The rest have left without collecting theirs.

(1) collect

(2) collects

(3) has collected

(4) have collected

3. The young man dashed across the road when the traffic lights turned green, the lorry driver to step on his brakes.

(1) forced

(2) forcing

(3) had forced

(4) was forcing

- 4. Before the meeting, the principal gave the teachers some time to prepare for their presentation.
  - (1) her
  - (2) them
  - (3) herself
  - (4) themselves

Have you found the blue file \_\_\_\_\_ David put his English worksheets?

(1) which

(2) whom

(3) where

(4) whose

6. The coach promised to look \_\_\_\_\_\_ the matter when the players complained of foul play during the game.

- (1) to
- (2) for
- (3) into
- (4) after

7.

5.

Sam hardly goes to the market these days, \_\_\_\_\_?

- (1) is it
- (2) isn't it
- (3) does he
- (4) doesn't he

8. I have come across this idiom before, I do not know what it means.

- (1) If
- (2) Until
- (3) Despite
- (4) Though

Mr. Lee Kuan Yew served as the first prime minister of the Republic of Singapore \_\_\_\_\_ 1965 to 1990.

(1) from

9.

(2) since

(3) during

(4) between

10. "\_\_\_\_\_ have I met anyone as rude as you!" remarked the old lady.

(1) Never

(2) Rarely

(3) Hardly

(4) Seldom

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1월 1991년 1월 1893년 1월 1993년 1월 1월 1997년 1월 1월 1997년 1월 1

11. I \_\_\_\_\_\_ with myself whether or not to tell my parents that I was unsuccessful in my job application.

(1) argued

(2) wrestled

(3) quarrelled

(4) discussed

12. A fireman was treated in hospital after breathing in \_\_\_\_\_\_ from a chemical fire.

(1) smell

(2) odour

(3) fumes

(4) exhaust

13. The old photograph of my late grandmother sitting in her rocking chair a lot of memories for me.

(1) stirred up

(2) caught up

(3) showed up

(4) drummed up

14. Nobody likes to invite him to their parties because he can be such a \_\_\_\_\_, spoiling everybody's fun.

(1) raging bull

(2) broken tap

(3) wet blanket

(4) church mouse

15. To escape from the \_\_\_\_\_\_ heat in summer, some people travel to cooler places like the beach or the hill resorts.

(1) fiery

(2) piping

(3) scalding

(4) oppressive

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A huge and overripe fruit had made a direct hit on my brother's head. His shout of pain and continual rolling on the ground turned me into a hysterical wreck. I laughed until the tears came hard. Then seeming to join in the fun, a kookaburra in a nearby tree started a raucous chuckle just as though he, too, <u>saw</u> the joke.

(16)

In anger, my elder brother <u>lifted</u> his slingshot from the ground and fired blindly (17) at the sound. "Laugh at me, will you!" he called out. He had not even taken time to aim.

Our laughter was <u>cut short</u> by the fall of the kookaburra to the ground. Together (18) with my horrified brother, we gathered around the stricken bird. That <u>wild</u> aim had (19) broken the bird's wing beyond repair. We looked at each other in frightened silence, knowing very well what we had done. <u>Without thought</u>, we had injured an innocent (20)

- 16. (1) realised
  - (2) grasped
  - (3) discovered
  - (4) understood
- 17. (1) put up
  - (2) drew up
  - (3) picked up
  - (4) brought up

(1) terminated(2) interrupted(3) suspended

18.

19.

(4) discontinued

(1) indirect(2) Indefinite(3) unidentified

(4) uncontrolled

7

20. (1) pitifully (2) fearfully (3) impulsively (4) mercilessly

### Visual Text Comprehension

Study the 2 webpages carefully and then answer questions 21 to 28. (8 marks)



# kids fun Galore

KIDS SPORTS DAY CAMP (7-12 years old) 8 June (Mon) & 9 June (Tue) - 8am to 6pm

Our Kids Sports Day Camp is back this June for the third year! Our fun-filled day camp consists of various sports to keep the young fit. The best thing about the camp is it's totally FREE! Lunch is provided.

AWESOME CLIMBING CAMP (13-16 years old) 10 June (Wed) - 9am to 5pm

Head on down to Climb Central to enjoy a full day of challenging activities. Learn the ABCs of climbing, scale our walls, build a tent and enjoy many activities in a safe environment. \$118 per child includes lunch & use of climbing

equipment.

LET"S ACT @ SPORTS LIBRARY (6 years and below) Every Sunday of the month - 12.30pm to 3.15pm

Dads & Mums, leave your kids with us while you enjoy the activities at the Hub. Let them enjoy listening to stories in our animated and interactive storytelling sessions.

# FAMILY FUN TIME

EVERY DROP COUNTS 6 June 2015 (Sat) 7am to 10pm

Come down to the Aqua-Centre to learn how you and your family can do your part to conserve water in June.



WALK THROUGH THE YEARS 13 June 2015 (Sat) 4pm to 8pm

Together with your family, join us as we take an evening walk down memory lane with interactive exhibits and displays. Enjoy the entertaining carnival activities



Registration of all activities closes on Saturday, 23 May.



For each question from 21 to 28, choose the most appropriate option (1,2,3 or 4) and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8marks)

The activities planned for the Family Fun Time

(1) encourage mass participation

iN A

21.

22.

(2) cater to the needs of the youths

(3) bring families closer through sports

(4) allow families to learn and have fun together

Participants of the Kids Sports Day Camp

(1) have to pay \$118 for the camp

(2) will learn to play various sports

(3) have to camp overnight at the Hub

(4) get to scale the walls at Climb Central

23. Which of the following activities encourage people to spend time together as a family during the *Family Fun-tastic in June*?

(1) Every Drop Counts, Super 8s and Let's Act

(2) Super 8s, Walk Through The Years and Let's Act

(3) Let's Act, Every Drop Counts and Walk Through The Years

(4) Every Drop Counts, Walk Through The Years and Super 8s

24. Daniel and his friends are keen to use the basketball court at the Sports Hub. They should \_\_\_\_\_\_.

(1) book online

(2) visit the Hub's homepage

(3) register at the South Dome

(4) download the registration form

In the challenge Throw It To Win It, teams have to

(1) turn their backs to throw 2 balls into the hoop

(2) score 10 points while throwing balls into the hoop

(3) throw 10 balls into the hoop with their backs turned

(4) make 2 passes before throwing 10 balls into the hoop

are the two challenges in the *Super 8s* race that require teams to complete their task within a given time.

(1) Let's Bounce and You Got Served

(2) You Got Served and Can You Dig It

(3) Let's Bounce and Every day I'm Shuffling

(4) Have You Got The Swerve and Can You Dig It

27. Which of the following statements is true?

(1) Sports Hub has organised Kids Sports Day Camp before.

(2) The Sports Hub webpage only features the Super 8s race.

(3) Every participant in the Super 8s race receives a race pack.

(4) The Aqua-Centre showcases old photographs and interactive exhibits

28. Mr Wong and his wife are keen to register for the *Super 8s* race with their 2 older children while their youngest, age 5, attends *Let's Act.* Which time slot for the race should they sign up for?

(1) 8 am (2) 10 am (3) 1 pm

25.

26.

(4) 3 pm

Go on to Booklet B

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

#### EACH WORD CAN BE USED ONLY ONCE.

(A) as	(D) could	(G) few	(K) most	(N) or
(B) but	(E) around	(H) into	(L) much	(P) with
(C) would	(F) themselves	(J) out	(M) myself	(Q) before

I fell head over heels in love with driving (29) \_\_\_\_\_\_ I could even ride a bicycle. It was on my sixth birthday that my parents presented me with my first car. It was bright pink (30) \_\_\_\_\_\_ dazzling white trimming and shiny black wheels. I was so proud of it that I (31) \_\_\_\_\_\_ ride it up and down the driveway, blasting the horn while trying to get my elder brother (32) \_\_\_\_\_ parents to push me.

Looking back, I think I looked very (33)\_\_\_\_\_\_ like the characters, Fred and Barney, in the movie 'The Flintstones' because I had to use my feet to get around. My parents often burst (34)\_\_\_\_\_\_ peals of laughter as they watched me pretending to drive (35)\_\_\_\_\_\_ to school or to the nearby mall.

I was not aware of it then (36) \_\_\_\_\_\_\_ with leaves as my fuel and my own two feet (37) \_\_\_\_\_\_\_ the engine, I easily had the (38) \_\_\_\_\_\_ environmentally friendly car anyone had ever invented. No pollution at all! Since then, I have always been waiting for the day when I can finally drive for real.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)
가장 알았는 것 같아요. 이 가지 않는 것 같아요. 이 가지 않는 것 같아요. 이 가지 않는 것이 가지? 이 것은 것 같아요. 이 같이 있는 것이 같아요. 이 가지 않는 것이 있는 것이 있다. 이 가지 않는 것 
Alexander the Great was the King of Macedonia. He was one of the greatest
(39)
generals in history. He conquered much of what are then the civilised world. Alexander
(40)
introduced many facets of Greek ideas and kulchure to all the countries he had
conquered. (41)
His father, Philip of Macedonia, was an <u>axeselent general</u> and organiser. His
a se a compañía de la compañía de la A se a compañía de la
(42)
mother was brilivent but hot-tempered. Alexander inherited these qualities from both
his <u>parent</u> . However, he had more <u>ambishen</u> than his father. He wept bitterly whenever
(45)
he heard of Philip's many victorious and said, "My father gets ahead of me in
(46) (47) everything and will leaves nothing great for me to do. Even the gaverment does
everyming and miniouver norming grout for the to do. Even the gavernient does
everything he says!"

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From the time he was a your	ng boy, Alexander was fearles	s and strength. He
	400	7
once tamed a beautiful wild horse t	(49) hat no one else <u>atempted</u> to to	uch or ride. Philip
		· · · · · · · · · · · · · · · · · · ·
	(50	)
was so proud of Alexander's power	over the horse that he said, "	Oh my son, <u>building</u> a

kingdom for yourself because you have indeed proven yourself worthy."

.

#### Fill in each blank with a suitable word.

(15 marks)

Once upon a time, there lived a girl in ancient China named Mulan. Mulan's father was a retired general. He had (51) \_\_\_\_\_\_ home from the war, sick and frail. (52) \_\_\_\_\_\_ he was too weak to fight, he was still able to teach Mulan how to ride a horse and (53) \_\_\_\_\_\_ a sword. Girls at that time usually did not learn these skills. However, Mulan's father believed that (54) \_\_\_\_\_, even girls, should know how to fight in order to defend themselves.

One day, the king's officials sent warriors to Mulan's village. There (55) \_\_\_\_\_\_\_ news about enemies invading the nearby territories. It was only a matter of time before they reached Mulan's village. Therefore, men were needed for the army. To increase recruitment, the military leader of the group posted a list of (56) \_\_\_\_\_\_ in the village square. Each name represented one male number from each family.

Mulan saw her father's name on (57) \_\_\_\_\_ list. She was very worried, knowing he would (58) \_\_\_\_\_\_ survive another battle and that her (59) \_\_\_\_\_ was the only one who could take her father's place. However, he was only a young child. The law at that time did not allow women to join the army, yet Mulan realised she would be the only one who could (60) \_\_\_\_\_ him.

Quietly, the next morning, (61) \_\_\_\_\_\_ her father could report for duty, Mulan stole his armour. She disguised herself as a man and reported for duty. The warriors did not suspect anything and accepted "him" (62) \_\_\_\_\_\_ her father's place.

Later that day, as she marched away with the men taken from the village, Mulan saw her father. He was standing by the side of the road, (63) \_\_\_\_\_\_ forlorn and confused. He had reported for duty but was puzzled when he was told that he was (64) \_\_\_\_\_\_ needed. That made no sense to him. He had not yet returned home so (65) \_\_\_\_\_\_ did he know that Mulan had already gone missing. One can only imagine his shock when he learnt the truth of what had happened.

adopted from http://china.mrdonn.org/mulan.html

For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Olivia, as well as Kylie, goes to school by bus.

Both

ny angle angle angle angle and an angle angle

67. Emma needs to reach her grandmother's house at three o'clock. She must leave her house by noon.

in order to

68. Unless it rains, the students will go on the learning journey to the zoo.

69. Amelia organised a surprise party for Jason.

A surprise party \_\_\_\_\_

70. Mrs Beh asked, "Lily, did you take in the laundry just now?"

Mrs Beh asked

Read the passage below and answer questions 71 to 80.

(20 marks)

5

10

35

Joe Welch, a photographer, and his son, Bobby, were enjoying their sandwiches at a wildlife refuge in Florida's Everglades. Bobby had the day off from school so Joe planned for the two of them to spend the day canoeing in the huge swamp an hour's drive away from their town.

Joe had never before ventured into the muddy waters, which were famous for alligators. However, he made sure he knew what to do if they encountered one – just in case. They had to bang a paddle against the boat to scare them off.

First, to protect Bobby from the blazing heat, Joe slathered his son with sunscreen. He then turned to retrieve his backpack less than two metres from the water's edge. Just some mere seconds later, he heard a loud splash.

Bobby had slipped on the grass at the edge of the swamp and fallen face-first into the water. When Joe whipped around, he saw his son's right arm in the jawsof an alligator he estimated to be at least eight metres long and close to 100 kilogrammes.

Momentarily, time seemed to stop. But when he came to his senses, Joe made a beeline towards his son. As Bobby thrashed and screamed, Joe secured his left arm across the boy's chest and began pulling him back toward the bank. Too late to find a paddle, Joe struck the alligator's snout as hard as he could. Joe choked on his fear as the blows met with barely a flinch. It was like punching bricks.

A fisherman ran over, yelling at Joe to forcefully pull his son out of the water. However, Joe hesitated, fearing what would happen to Bobby's arm if he yanked too hard. He did not want to get in a tug-of-war with an alligator.

While Joe continued to deal blows to the beast's head, the other man dispensed more of them to its belly. Eventually, the alligator released its grip on Bobby and slithered back into the water. Joe picked up his son and found that he had suffered only a few cuts and scrapes from his shoulder blade to his wrist. Surprisingly, there were no puncture wounds. Joe thanked the fisherman profusely and sped off to the nearest hospital. The doctors there gave Bobby a clean bill of health, minus a slight sprained wrist. 30

After the incident, Joe tried to locate the good Samaritan but to no avail. "Words cannot express my gratitude to this angel. I'd also like so much to tell him how Bobby is doing," Joe said. Meanwhile, his son's resilience amazed Joe. A week after the accident, the child went with his class on a field trip to an alligator farm. His teacher, who watched him closely at the alligator enclosure, told Joe his son acted like any other little boy.

"Because of my dad, I feel less and less afraid of alligators," says Bobby proudly. "He's like my bodyguard."

odopted from http://www.rd.com/true-stories/survival/punch-alligator-save-san/Hixzz3VDXWXF36

71. Which word in the first paragraph has the same meaning as 'sanctuary'? [1m]

72. Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events. occurred in the story. [1m]

\_\_\_\_\_ Joe saw the alligator.

Bobby thrashed and screamed.

Joe put sunscreen on his son.

Bobby slipped on the grass.

- 73. In line 15, what does the writer mean when he said "he came to his senses" [2m]
- 74. How was the alligator affected when Joe first struck it? Support your answer with evidence from the text. [2m]
- 75. Find words/phrases from paragraphs 5 to 7 which have similar meanings to the word/phrases below. [4m]

Words to replace	Answer
• hardly	
• hold	
in good condition	
• except	

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
(i) Joe and Bobby took an hour to travel to the swamp.		
(ii) The alligator immediately released Bobby when he screamed.		

77. What does the word 'them' in line 25 refer to? [2m]

78. What was surprising in paragraph 7? Why? [2m]

79. Why did Joe want to look for the good Samaritan? [2m]

80. From his experience with the alligator, what quality did Bobby exhibit? Support your answer with information from the passage. [2m]

End of Paper

## SCHOOL : ROSYTH PRIMARY SCHOOL LEVEL : PRIMARY 5 SUBJECT : ENGLISH TERM : 2018 SA1

# Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	4	3	3	3	4	1	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	3	4	4	3	2	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	2	4	1	1	1	1	3		

### <u>Booklet B</u>

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	Р	С	N	L	H	М	В	A	К
Q39)	was	· · · · · ·	Q43)	parents		Q47)	governi	ment	
Q40)	culture		Q44)	ambition		Q48)	strong		
Q41)	excelle	nt	Q45)	victories		Q49)	attemp	ted	
Q42)	brilliant		Q46)	leave	······································	Q50)	build		

Q51)	returned / come	Q56)	names	Q61)	before	
Q52)	Although	Q57)_	the	Q62)	in	
Q53)	use	Q58)	not	Q63)	looking	
Q54)	everyone	Q59)	brother	Q64)	not	
Q55)	was	Q60)	replace	Q65)	little	
Q66)	Both Olivia and Kylie	go to so	hool by bus.	FRANKERSCHUMP ;	·	
Q67)	Emma must leave he	r house	by noon in order	to reach her	grandmother's	
	house at three o'clock.					
Q68)	The students will not go on the learning journey if it rains.					

Q69)	A surprise party was organised by Amelia for Jason
Q70)	Mrs Beh asked Lily if she had taken in the laundry just then.
Q71)	refuge
Q72)	3, 4, 1, 2
Q73)	It means he knew what he should do to protect his son.
Q74)	The alligator received blows from Joe on her snouts and the blows was like
	punching bricks.
Q75)	Hardly - barely
	Hold – pulling him back
	In good condition – clean bill of health
	Except – minus
Q76)	(i) True. Joe planned for Bobby and himself to spend the day canoeing in the
	huge swamp an hour drive away from their town.
	(ii) False. The alligator immediately released Bobby only after Joe continued
	to deal blows at its head and the other man dispensed more
	blows to its belly
Q77)	It refers to the blows dealt to the alligators head
Q78)	Joe's son had suffered only a few cuts and scrapes from his shoulder blade
	to his wrist and there were no puncture wounds.
Q79)	Joe wanted to express his gratitude to the good Samaritan for saving his son
	and to tell them how Bobby was doing.
Q80)	Bobby exhibited resilience in this incident. He acted like any other little boys
	during the field trip to an alligator farm and he felt less and less afraid of
	alligators because of his dad.
L	

Pg 2